



Ashwood Elementary School

18624 NE Main
Ashwood, OR 97711 (541) 489-3297
www.ashwood.k12.or.us

DISTRICT Ashwood SD 8
SUPERINTENDENT Melanie Friend
PRINCIPAL Melanie Friend
GRADES SERVED K-6

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Ashwood School District strives to provide a safe, healthy, supportive learning environment for all students. Our goal is to provide a high quality education, to create a lifetime love of learning, and to ensure all students fulfill their potential personally, as well as defined by state and federal standards.

We look to our staff, parents, and community to help us support the success of our students as they progress through the educational system.

We are proud of our students and school and welcome any questions or suggestions from our community. We thank you for your continued support!

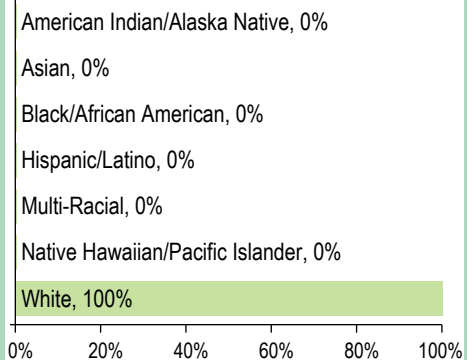
Thank you,

Head Teacher | Melanie Friend

SCHOOL PROFILE

ENROLLMENT 2016-17	3	SELECTED DEMOGRAPHICS
K-3	3	Economically Disadvantaged *
4-5	--	Students with Disabilities *
6-8	--	Ever English Learner *
.....		Different Languages Spoken 1
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders *
Self-Contained	3.0 : 24.0	Mobile Students 0.0%
Departmentalized	-- : --	

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: *
Percent of students without all required vaccines: *

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

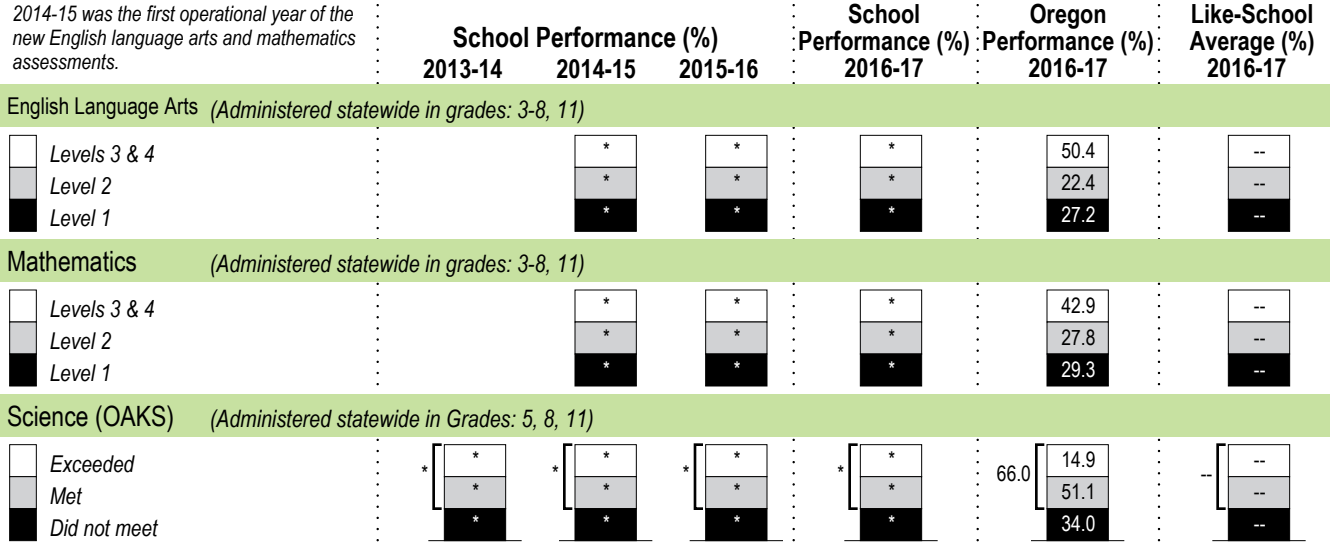
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	*	38.2	--	Eng. Lang. Arts	*	31.3	--	Eng. Lang. Arts	*	34.5	--
Mathematics	*	30.7	--	Mathematics	*	26.1	--	Mathematics	*	26.3	--
Science	*	55.0	--	Science	*	48.8	--	Science	*	43.8	--
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	27.8	--	Eng. Lang. Arts	*	69.7	--	Eng. Lang. Arts	*	57.1	--
Mathematics	*	22.8	--	Mathematics	*	66.6	--	Mathematics	*	49.3	--
Science	*	37.1	--	Science	*	73.8	--	Science	*	75.0	--
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	*	22.1	--	Eng. Lang. Arts	*	29.3	--	Eng. Lang. Arts	*	55.2	--
Mathematics	*	19.4	--	Mathematics	*	19.6	--	Mathematics	*	42.0	--
Science	*	38.9	--	Science	*	40.9	--	Science	*	64.4	--
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	--	Eng. Lang. Arts	*	32.3	--	Eng. Lang. Arts	*	45.7	--
Mathematics	*	19.6	--	Mathematics	*	25.3	--	Mathematics	*	43.6	--
Science	*	32.9	--	Science	*	44.5	--	Science	*	67.4	--
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.0	--	Eng. Lang. Arts	*	55.4	--	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.8	--	Mathematics	*	46.8	--				
Science	*	97.7	--	Science	*	71.7	--				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Elementary students receive 180 minutes of PE instruction each week.
- Teacher utilizes Conflict Resolution Wheel with students.

ACADEMIC SUPPORT

- Online year-round Math enrichment program
- Online year-round spelling program
- STEM activities

ACADEMIC ENRICHMENT

- World Language Courses
- Spanish
- 100% of students participate in Spanish Language instruction

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Annual theatrical show and musical performance.
- 100% of students participate in theatrical show and musical performance.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.