

<div style="background-color: #e67e22; color: white; padding: 5px; text-align: center; font-weight: bold;">Student Investment Account</div>		Relevant Strategy				
		S1	S2	S3	S4	S5
Outcome	Students will have what they need to develop to their full social, emotional, and academic potential while at Ashwood Elementary School and are prepared to transition successfully to middle school.	X		X	X	X
Outcome	Staff are prepared and trained to meet the social, emotional, and academic needs of the students.	X		X		
Outcome	Academic achievement, in reading and writing, will increase, and any disparities in achievement will be reduced for students residing in rural Ashwood School District.		X	X	X	X
Outcome	District-provided transportation for all students to and from school will ensure that students have equitable access to academic achievement and a well-rounded education.		X			
Strategy #1	If staff engage in professional development in social, emotional learning, implement evidence-based strategies, and build an organizational culture to support students, then students will have opportunities to reach their social, emotional and academic potential.					
Strategy #2	If students have regular transportation to school, provided by the school district, and students arrive to school on time, then students will have access to an equitable, well-rounded education and have more opportunities for academic achievement and growth.					
Strategy #3	If Ashwood School District hires additional educational assistance support and provides professional development for all staff in reading and writing instruction, then students' differentiated academic needs and growth goals will be met.					
Strategy #4	If students receive expanded access to programs that go beyond the classroom curriculum and students engage in application activities, then students will have more opportunities to improve their reading, writing, and social skills and have access to a well-rounded education.					
Strategy #5	If Ashwood School District adopts evidence-based reading foundations curriculum and staff implement it and routinely assess student progress, then students will make academic growth and meet grade level reading goals.					