

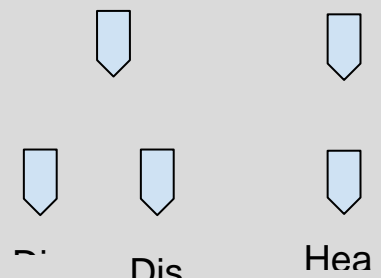
Ashwood School District
 COVID-19 Specific Communicable Disease Plan

Plan Component	Required	Recommendations and Considerations	Ashwood Plan/Protocol
<p>A protocol to notify the local public health authority (LPHA) of</p> <ol style="list-style-type: none"> 1. Any confirmed COVID-19 case(s) among students or staff. 2. Any cluster of illness among students or staff (2 or more). 	<p>Link or attachment of the protocol.</p> <p>Plan for educating parents/guardians about the need for them to notify the school immediately upon identification of COVID-19 in a student.</p> <p>Identify name and position of person responsible for notification of district and LPHA.</p> <p>Identify name of LPHA and 24/7 phone number for reporting (CD Nurse).</p>	<p>If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (LPHA directory).</p>	<ul style="list-style-type: none"> ● Link to Ashwood Notification Protocol ● Following school or district notification of a confirmed COVID-19 case, the District Clerk will notify the Jefferson County Health Department at 541-475-2201. ● Following school or district notification of any cluster of COVID-19 illnesses, the District Clerk will notify the Jefferson County Health Department at 541-475-2201. ● Parents will receive communication via USPS and email prior to returning to school that they need to immediately notify the school if COVID-19 is identified in an Ashwood Student. Reminder letters will be sent out quarterly via USPS and email. ● Melanie Friend, Head Teacher, will notify the District Clerk of any confirmed cases of COVID-19.. ● District Clerk, Lori Schryver, will notify the LPHA of any confirmed cases of COVID-19. ● LPHA- Jefferson County Health Department 541-475-2201.

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

<p>Protocol for screening students and staff upon entry to school each day.</p>	<p>Link or attachment of the protocol.</p> <p>Primary Symptoms of Concern for screening:</p> <ul style="list-style-type: none"> ● Cough ● Fever* or chills ● Shortness of breath or difficulty breathing <p>* For Entry Screening: Schools screening for fever using a thermometer is not recommended.</p> <p>Staff should visually screen students upon entry for primary symptoms of concern.</p> <p>Student or staff with any of the above symptoms should be sent home or isolated until they can go home. Review isolation procedures.</p> <p>COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or</p>	<p>Schools may consider collecting information about existing conditions that cause coughing on intake forms.</p> <p>Involve school nurses and School Based Health Centers (SBHCs) in development of protocols and assessment of symptoms when available. Consider connecting with School Nurses and other contracted RNs where available.</p> <p>Screening protocol must recognize that students and staff who have conditions that cause chronic symptoms (e.g., asthma, allergies, etc.) should not be automatically excluded from school. Cough is an exception: Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g.,</p>	<ul style="list-style-type: none"> ● Ashwood Screening Protocol <p>Upon staggered arrival at school, students will proceed to the front door where they will be met in family groups by the Head Teacher or designee and visually screened for symptoms of COVID-19, or admitted with the verbal reassurance of a parent/caregiver/guardian that the child is well.</p> <p>Primary Symptoms of Concern for screening:</p> <ul style="list-style-type: none"> ● Cough ● Fever* or chills ● Shortness of breath or difficulty breathing <p>Staff should visually screen students upon entry for primary symptoms of concern.</p> <p>Student or staff with any of the above symptoms should be sent home or isolated until they can go home.</p> <p>COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or vomiting†, diarrhea†, fatigue, congestion or runny nose.</p>
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Ashwood School District
 COVID-19 Specific Communicable Disease Plan

	<p>vomiting†, diarrhea†, fatigue, congestion or runny nose.</p> <p>† Note that vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from school, independent of COVID-19.</p>	<p>asthma, allergies, etc.) from school.</p> <p>For students or staff with other symptoms, see guidance from the Oregon Department of Education and the Oregon Health Authority.</p>	<p>† Note that vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from school, independent of COVID-19.</p> <p>Staff may self- screen.</p>
<p>Communication protocol for COVID-19 cases.</p>	<p>Link or attachment to a communication flowchart (aka “communication tree”) showing positions, names and responsibility for communication.</p> <p>Identify name and position of person responsible for communicating with parents, families, district officials, school nurse, and staff aligned with communication tree.</p> <p>Script or talking points for communicating needed information.</p>	<p>Parents of all students who were exposed to a person diagnosed with COVID-19, and all exposed adults, should be notified within 24 hours and advised to quarantine at home for 14 days following exposure and to seek testing should symptoms develop, or as directed by public health.</p> <p>Consult with LPHA officials on what constitutes “exposure”.</p>	<ul style="list-style-type: none"> • Ashwood Communication Protocol  <ul style="list-style-type: none"> • Talking Points <ul style="list-style-type: none"> ○ Date and Time of school notification ○ Definition of exposure (within 6 feet for 15 minutes) ○ Advise to quarantine at home for 14 days and seek testing if symptoms develop or as directed by public health

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

<p>Daily logs for each stable group or each individual student to support contact tracing of cases if necessary.</p>	<p>Train staff in the importance and requirement of daily logs.</p> <p>Protocol designating who is responsible for keeping each daily log.</p> <p>Format for daily logs for individual students or cohorts (sample attached with statement on retention and technology; link to log with statement on retention and technology)</p> <ul style="list-style-type: none"> ● Child name ● Drop off/pick up time ● Parent/guardian name and emergency contact information. ● All staff that interact with child’s stable group of children (including floater staff). <p>Maintain log for a minimum of 4 weeks after completion of the term.</p>	<p>Record keeping protocol for daily logs used in contact tracing to assist the LPHA as needed.</p>	<p>Daily logs will be kept by teaching staff and bus drivers. Log will include:</p> <ul style="list-style-type: none"> ● Name ● Contact information ● Date of visit ● Time of entry and exit ● All staff that interact with child’s stable group of children (including floater staff). ● Log Sample <p>Maintain log for a minimum of 4 weeks after completion of the term.</p>
<p>Record of anyone entering the facility.</p>	<p>Protocol designating who is responsible for keeping the daily log.</p>		<p>Sample Log Protocol for Designating Responsibility for keeping of Daily Log.</p>

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

	<p>Format for daily log (sample attached with statement on retention and technology; link to log with statement on retention and technology):</p> <ul style="list-style-type: none"> ● Name ● Contact information ● Date of visit ● Time of entry and exit <p>Maintain log for a minimum of 4 weeks after completion of the term.</p>		
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Isolation Measures

Plan Component	Required	Ashwood Plan/Protocol
<p>Protocol to restrict any potentially sick persons from physical contact with others.</p>	<p>Attach or link an Attestation to the existence of:</p> <ol style="list-style-type: none"> 1. Adequate supply of face coverings, including location. 2. Designated space to isolate student or staff members who develop COVID-19 symptoms. Isolate students and staff who report or develop symptoms, with staff supervision and symptom monitoring by a school nurse or other school-based health care provider, until they are able to go 	<p>Link to attestation and isolation procedure</p>

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

	<p>home. While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff. *If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.</p> <p>3. Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.</p>	
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Environmental Management

Plan Component	Required	Ashwood Plan/Protocol
<p>Ensure hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p> <p>Hand washing is required before every meal and after restroom use.</p>	<p>Documented plan for ensuring student and staff hand hygiene upon entry into school.</p> <p>Documented plan for ensuring hand washing prior to meals.</p>	<p>Hand Hygiene Protocol</p>
<p>Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19 cases and in compliance with public health and CDC guidelines.</p>	<p>Protocol for cleaning and disinfection for routine infection prevention.</p> <p>Protocol for cleaning and classroom closure in case of a COVID case in a single cohort.</p> <p>Protocol for cleaning after school-wide exposure.</p>	<p>Cleaning Protocol for Routine Infection Prevention Protocol for Cleaning and Classroom Closure due to Exposure</p> <p>Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance, and includes cleaning classrooms between groups, playground</p>

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

	<p>Protocols must include the type and storage location of supplies and the person(s) responsible.</p>	<p>equipment between groups, restroom door or faucet handles, etc.</p>
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Physical Distancing and Protection

Plan Component	Required	Ashwood Plan/ Protocol
<p>Maintain six feet of physical distance between people.</p>	<p>A minimum of 35 square feet per person is available in classrooms, cafeteria, gyms, and other building locations.</p> <p>Protocol for minimizing interactions between cohorts and minimizing changes in stable cohorts while balancing educational needs for individual curricula.</p> <p>Protocol must specify how physical distancing requirements will be maintained in classrooms, hallways, restrooms; at arrival and dismissal, meal times, recess, time between classes, and assemblies.</p>	<p>Distancing Plan</p>
<p>Face coverings for staff and students.</p>	<p>Protocol for regular communication to staff, parents, families and students on appropriate use of face coverings.</p>	<p>Prior to the start of school, a letter will go out to families reminding them of face covering requirements and encouraging</p>

Ashwood School District
 COVID-19 Specific Communicable Disease Plan

<p>Note: Governor’s orders are changing often: https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le2288K.pdf.</p>	<p>Documented communication templates for staff on use of face coverings.</p> <p>Documented communication templates for parents, families, students on expectations for face coverings.</p> <p>All communications must include statement that children 5 and up must wear face coverings; face coverings must never be worn by children while sleeping.</p>	<p>them to send face coverings for their children.</p> <p>Each week, on Sunday evening, a scheduled email will go out to families reminding them to send face coverings to school with their children.</p> <p>In the case that face coverings are not provided by families, the school will provide a face shield or mask as appropriate.</p>
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- Current COVID19 outbreak or conditions in your local community support you moving forward with your plan, subject to changing conditions.

I certify that I have received, carefully reviewed Ashwood School District’s communicable disease management plan, including all links and attachments, and I agree to work with them on ongoing COVID-19 mitigation efforts. [Electronic LPHA signature:]

Attestation to truthfulness of the plan: [Electronic District signature: Melanie Friend, Head Teacher]

Attestation to the truthfulness of the plan: [Electronic School signature:Ed Jackson, Board Chairman]